



Sunningdale School

HISTORY NATIONAL CURRICULUM SUBJECT COVERAGE

EY	KS1	KS2a	KS2b
<p>(Link to Understanding the World- People and communities)</p> <p>Experience daily and weekly visual timetables</p> <p>Use symbols, signing and language to share news from home school diaries</p> <p>Identify and recognise photos of themselves and family members</p> <p>Receive rewards for activities and learning completed early that day by reviewing daily timetable</p> <p>Talk about past and present events in their own lives</p> <p>Experience sequencing linked to days of the week</p> <p>Experience a variety of areas of local historical interest</p> <p><small>Sunningdale School</small></p>	<p>Build on sequencing and following familiar routines and events at home and school.</p> <p>Experience stories through different mediums and show they know and understand key features</p> <p>Begin to understand, growth and how they or things change- sequencing own photos.</p> <p>Talk about significant events – now and recent. Ask and answer questions about home school diary.</p> <p>Begin to anticipate significant events- themselves and familiar people.</p> <p>Everyday historical terms- today,</p>	<p>Communicate their understanding about the passage of time – their recent past and sequences in their own lives</p> <p>Experience stories through different mediums and be given the opportunity to independently explore historical material.</p> <p>Recognise themselves and familiar people in representations of the recent past. Identify similarities and differences.</p> <p>Recall and chronologically sequence events from their recent past. Recognising developmental mile stones learning to roll, sit up, walk, talk, feed themselves, etc</p> <p>Recognise how they have changed and recall significant and recent events and changes</p> <p>Use terms to explain the passage</p>	<p>Communicate their understanding about the passage of time – their recent past and sequences in their own lives</p> <p>Recognise and use sources to explore the past and present- visits, books, internet, people, LJFs, videos, etc</p> <p>Develop understanding of how people and things have changed via ways of life, significant people and key events in GB history. (Linked to opportunities for local experience)</p> <p>Identify some distinctions about their own past and present.</p> <p>Recall days of the week and match to routine activities. Begin</p>

	<p>morning, afternoon</p> <p>Sort old and new</p> <p>Experience a variety of areas of local historical interest</p>	<p>of time today, yesterday and tomorrow</p> <p>Experience ancient, old and new</p> <p>Experience a variety of areas of local interest and begin to look for similarities and differences</p>	<p>to use more abstract concepts to describe recent history- last week, next week, etc</p> <p>Experience and begin to sort ancient, old and new</p> <p>Experience then compare and contrast areas of local history</p>
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