



Sunningdale School

**PE GRANT EXPENDITURE**

**April 2016-March 2017**

<b><u>Number of pupils and pupil premium grant received</u></b>	
Total number of pupils on roll	101
Total amount of PE Grant received	<b>£8,380 (April 16-March 17)</b>

<b><u>Nature of support (academic year)</u></b>	<b><u>Cost</u></b>
<ul style="list-style-type: none"> <li>Extended learning opportunities (clubs). Provision of coaches to lead lunchtime clubs (Judo/Yoga)</li> <li>Employment of lifeguard for Hydro pool (50%) to improve pupil accessibility.</li> <li>After School Cooking Club (Facilitator). To promote healthy eating.</li> <li>Equipment and resources to support 'clubs' Hydro Pool provision and school PE sessions.</li> </ul>	<ul style="list-style-type: none"> <li>Yoga: April 16-October 16: £680 Nov 16-March 17: £760=<b>£1,440</b></li> <li>Judo: April 16-Nov.16: £1,140 Nov. 16-March 17:£450 =<b>£1,590</b></li> <li>Lifeguard for Hydro Therapy (12 hours per week): April 16-July 16: £1,600 Dec 16-March 17: £1,920=<b>£3,520</b></li> <li>April 16-July 16: <b>£450</b></li> <li><b>£1,380</b> (mats/swimming aids/PE equipment)</li> </ul>

<b><u>Curriculum focus of PE Grant spending (academic year)</u></b>
<ul style="list-style-type: none"> <li>Provision of coaches to lead lunchtime clubs (Judo/Yoga). <b>(Physical skills/healthy living/PHSE/Cross curricular learning opportunities-Cognition &amp; Learning.</b></li> <li>Employment of Hydro Therapy 'lifeguard' <b>(EHCP targets)-Physical skills/communication/All areas of learning (Cognition &amp; Learning)</b></li> <li>Employment of After School Cooking Club Facilitator <b>(Healthy eating/Healthy living (PHSE)/Science (Good food/bad food-impact)</b></li> </ul>

## Measuring the impact of PPG spending

- Pupils make progress in the development of their physical skills (P levels-annual).
- An increased number of children are able to access physical activities.
- An increase in pupil confidence (PSHE skills e.g. taking turns/collaboration)
- Increased awareness of food that is healthy/unhealthy-impact on staying healthy
- Children have access to extended learning opportunities.
- Increased accessibility to Hydro Pool provision for identified children (Provision Map)

### MONITORING:

- Lesson observations and Cross Curricular Learning Walks to monitor pupil progress
- Pupil Voice (feedback on learning)-observations.
- SIT lead feedbacks to Senior Leaders on monitoring
  - Are 'coaches' providing high quality sessions that are appropriate?
  - Are 'coaches' passing on pupil progress and specialist information to staff?
  - Is the feedback from children on the sessions (clubs) positive?
  - Learning observations show pupil progress
  - All children on Provision Map identified for Hydro Therapy are accessing 'Therapy'.