



Sunningdale School

PE GRANT EXPENDITURE

April 2017-March 2018

| <u>Number of pupils and pupil premium grant received</u> | |
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| Total number of pupils on roll: Year 1-Year 6 | 88 (Year 1-6) |
| Total amount of PE Grant received | £16,840 (April 17-March 18) |
| <u>Annual Targets</u> <i>Link: SIT Plan: Be Active (SDP)</i> | |
| <u>PRIORITY TARGETS</u> | <u>END OF YEAR OUTCOMES</u> |
| To seek views of children and parent/carers on their preferred choice of Activity 'Clubs' | |
| To deliver lunchtime and after school clubs with a focus on increasing participation and a wider range of opportunities for children across school. | |
| To enable children to access a wide range of sporting activities and competitions in the local and wider area. | |
| To support opportunities for children to develop identified 'talents' within specific sporting areas (Sportsability) | |
| To provide opportunities for all children to be involved in whole school sports events (Active week/Sports days/Fund raising-Charity events) | |
| To launch and implement an accredited certification swimming scheme to enable all children to develop their water/swimming skills. | |
| To train additional staff to deliver Rebound Therapy to support implementation of EHCP/PLP targets. | |
| To increase engagement of children with identified complex physical needs in physical activities. | |

| <u>Nature of support (academic year)</u> | <u>Cost</u> | <u>Predicted 'Spend'</u> |
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| <ul style="list-style-type: none"> • Extended learning opportunities (clubs). Provision of coaches to lead ➤ lunchtime clubs (Judo/Yoga/football) ➤ Out of school clubs (Multi sports) | <ul style="list-style-type: none"> • Yoga • Judo • External 'Providers' | <ul style="list-style-type: none"> • £1,320 • £1,103 • £1,070 |

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| <p>competitive-archery, kurling, athletics. Dodgeball/Sensory Sports/Street Dance/Dance/Soft Play).</p> <p>Clubs were determined through Pupil & Parent 'Voice'.</p> <ul style="list-style-type: none"> • To employ a lifeguard for Hydro pool (50%) to extend accessibility (EHCP: Provision Map targets) • To launch and set up of swimming badge accreditation 'Discovery Ducklings/Ducklings stages to increase water skill base & confidence. • To provide 'taster' sessions in different sporting areas and participate in local tournaments for new sporting activities. <ul style="list-style-type: none"> ➢ Boccia Tournament ➢ 'Tag' rugby (All Stars Rugby) ➢ Tennis (Sunderland Tennis Centre). • To run a six week 'Tag Rugby' programme for KS2 pupils (Spring 2: 18) • To engage in the regional SportsAbility Programme and identify 'talent' for future intervention. • To implement a whole school physical activities <ul style="list-style-type: none"> ➢ Whole school sports/physical activity days (Summer 17) ➢ 'Be Active' (Wk. beg. 2.10.17) for children and their parents/families. Activities included bikes, PE lessons, walk around Herrington Country Park and Competitive Team games • To engage those children with complex physical needs in physical activity by employing a Physiotherapist Assistant half a day a week. • To purchase equipment and resources to support 'clubs' Hydro Pool provision/support replacement of outdoor equipment. | <p>TOTAL:</p> <ul style="list-style-type: none"> • Lifeguard for Hydro Therapy (15 hours per week): • Training: • Badge delivery: <p>TOTAL:</p> <ul style="list-style-type: none"> • Petrol costs: • 'Taster' sessions • 'Taster' sessions • Equipment <p>TOTAL:</p> <ul style="list-style-type: none"> • Petrol Costs: <ul style="list-style-type: none"> • Petrol costs • Equipment: <p>TOTAL:</p> <ul style="list-style-type: none"> • Salary costs of Physiotherapy Assistant 4 hours per week Jan.18-March 18 <p>TOTAL:</p> <ul style="list-style-type: none"> • Swimming 'slings' • Replacement of outdoor equipment/resources <p>TOTAL:</p> | <p><u>£3,493</u></p> <p>April 16-March 17</p> <ul style="list-style-type: none"> • £6,773.81 • £299 • £20 <p><u>£7,092.81</u></p> <ul style="list-style-type: none"> • £35 • £198 (Rugby) • £150 (Tennis) • £250 <p><u>£633</u></p> <p><u>£60</u></p> <ul style="list-style-type: none"> • £35 • £250 <p><u>£285</u></p> <p><u>£750</u></p> <ul style="list-style-type: none"> • £500 • £2,000 <p><u>£2,500</u></p> |
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| <ul style="list-style-type: none"> To ensure all pupils identified through EHCP targets have access to Rebound Therapy. To support the extension of physical activity through the funding to support the 'marking' of a football pitch on the school field. | <ul style="list-style-type: none"> Training 4 staff @ £325 <p>TOTAL:</p> <p>TOTAL:</p> <p>CONTINGENCY:</p> | <p><u>£1,300</u></p> <p><u>£150</u></p> <p><u>£577</u></p> <p><u>TOTAL: £16,840</u></p> |
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Curriculum focus of PE Grant spending (academic year 17-18)

- Provision of coaches to lead lunchtime Clubs (Judo/Yoga/football), 'Taster' sessions/Tag Rugby.
(Physical skills/healthy living/PHSE/Cross curricular learning opportunities- Cognition & Learning.
- Employment of Hydro Therapy 'lifeguard' /training/swimming accreditation (EHCP targets)-Physical skills/Water skills/confidence/communication/All areas of learning (Cognition & Learning)
- Employment of After School Activity Coaches (Physical skills/Healthy living (PHSE))
- Employment of Physiotherapist Assistant (Early Cognition Skills-'Footsteps'/Physical skill development)

Measuring the impact of PPG spending

- Pupils make progress in the development of their physical skills (P levels-annual).
- An increased number of children are able to access physical activities.
- Children achieve their PLP targets.
- An increase in pupil confidence (PSHE skills e.g. taking turns/collaboration)
- Children have access to extended learning opportunities.
- A higher % of children make progress in the development of their physical skills (P levels).
- Increased accessibility to Hydro Pool provision for identified children (EHCP targets/Provision Map).
- A higher % of pupils achieve their physiotherapy targets
- Pupils develop their water/swimming skills (Recognition through badge scheme)

MONITORING:

- Lesson observations and Cross Curricular Learning Walks to monitor pupil progress
- Pupil/Parent/Carer Voice (feedback on learning)-observations.
- Teachers monitor progress termly (2 Build a Profile observations).
- Progress towards meeting PLP targets (Termly monitoring)
- SIT lead feedbacks to Senior Leaders on monitoring

- Are 'coaches' providing high quality sessions that are appropriate?
- Are 'coaches' passing on pupil progress and specialist information to staff?
- Is the feedback from children on the sessions (clubs) positive?
- Learning observations show pupil progress
- All children on Provision Map identified for Hydro Therapy are accessing 'Therapy'.