



Sunningdale School

PE GRANT EXPENDITURE

April 2018-March 2019

<u>Number of pupils and pupil premium grant received</u>	
Total number of pupils on roll: Year 1-Year 6	(Year 1-6)
Total amount of PE Grant received	£16,840 (April 18-March 19)
<u>Annual Targets</u> <i>Link: SIT Plan: Be Active (SDP)</i>	
<u>RATIONALE:</u> The grant is to be used to fund improvements to the provision of PE and sport, for the benefit of pupils aged 5-11 years. So that all pupils develop healthy 'lifestyles'	
<u>PRIORITY TARGETS</u>	<u>END OF YEAR OUTCOMES</u>
<i>To offer joint physical activity sessions for parents and children.</i>	Increased family engagement with associated greater awareness/understanding of how to engage their child in healthy activities. (Partnership with Beacon of Light)
<i>To deliver lunchtime and after school clubs with a focus on increasing participation and a wider range of opportunities for children across school.</i>	An increased 'Club Offer' by utilising School Improvement Teams. Children provided with increased choice with a broader 'remit'.
<i>To raise the physical opportunities through extracurricular activities</i>	Children have engaged with an increased range of visiting sports professionals. Extension of Judo provision and opportunities for the full range of ability/need within school.
<i>To improve the use of hydrotherapy</i>	Increased accessibility for all children due to range of activities on offer and skill base of staff.
<i>To up skill parents and staff in providing physical opportunities for children below P4 and PMLD</i>	Raised staff awareness. Increased range of opportunities for physical engagement in place.

<u>Nature of support (academic year)</u>	<u>Cost</u>	<u>Predicted 'Spend'</u>
<ul style="list-style-type: none"> Extended learning opportunities (clubs). Provision of coaches to lead 	<ul style="list-style-type: none"> Yoga Judo 	

<p>➤ lunchtime clubs (Judo/Yoga/football)</p> <p>Clubs were determined through Pupil & Parent 'Voice'.</p> <ul style="list-style-type: none"> To employ a lifeguard for Hydro pool (50%) to extend accessibility (EHCP: Provision Map targets) To implement a whole school physical activities To purchase equipment and resources to support 'clubs' Hydro Pool provision/support replacement of outdoor equipment. To engage those children with complex physical needs in physical activity by employing a Physiotherapist Assistant half a day a week. 	<ul style="list-style-type: none"> External 'Providers' <p>TOTAL:</p> <ul style="list-style-type: none"> Lifeguard for Hydro Therapy (15 hours per week): TOTAL: £7,570 TOTAL: £1,500 Physiotherapy Assistant (3.5 hours per week). TOTAL: £1,800 	<p><u>£3,580</u></p> <p><u>£7,570</u></p> <p><u>£1,500</u></p> <p><u>£1,800</u></p>
		<p>TOTAL SPEND: £14,450</p>
		<p>TOTAL FUNDING: 16,840</p>
<ul style="list-style-type: none"> Travel costs to community sports events Replacement electronic equipment in Hydro Pool. 		<p>Reserves: £2,390</p>

Curriculum focus of PE Grant spending (academic year 18-19)

- Provision of coaches to lead lunchtime Clubs (Judo/Yoga/football), 'Taster' sessions/Tag Rugby.
(Physical skills/healthy living/PHSE/Cross curricular learning opportunities-Cognition & Learning.
- Employment of Hydro Therapy 'lifeguard' (EHCP targets)-Physical skills/Water skills/confidence/communication/All areas of learning (Cognition & Learning)
- Employment of After School Activity Coaches
(Physical skills/Healthy living (PHSE)
- Employment of Physiotherapist Assistant
(Early Cognition Skills-'Footsteps'/Physical skill development)

Measuring the impact of SG spending

- Pupils make progress in the development of their physical skills (Learning observations/summative assessment)
- An increased number of children are able to access physical activities.
- Children achieve their PLP targets.
- An increase in pupil confidence (PSHE skills e.g. taking turns/collaboration)
- Children have access to extended learning opportunities.
- A higher % of children make progress in the development of their physical skills (Formative/summative assessment).
- Increased accessibility to Hydro Pool provision for identified children (EHCP targets/Provision Map).
- A higher % of pupils achieve their physiotherapy targets
- Pupils develop their water/swimming skills (Recognition through badge scheme)

MONITORING:

- Lesson observations and Cross Curricular Learning Walks to monitor pupil progress
- Pupil/Parent/Carer Voice (feedback on learning)-observations.
- Teachers monitor progress termly (2 Build a Profile observations).
- Progress towards meeting PLP targets (Termly monitoring)
- SIT lead feedbacks to Senior Leaders on monitoring
 - Are 'coaches' providing high quality sessions that are appropriate?
 - Are 'coaches' passing on pupil progress and specialist information to staff?
 - Is the feedback from children on the sessions (clubs) positive?
 - Learning observations show pupil progress
 - All children on Provision Map identified for Hydro Therapy are accessing 'Therapy'.