



## ACCESSIBILITY PLAN 2016-7

[LINK: EQUALITY POLICY/SCHOOL EQUALITY PROFILE](#)

### AIMS: (Equality Act 2010)

- Eliminate unlawful discrimination, harassment and victimisation & other conduct prohibited by the act
- Advance equality of opportunity between people who share a 'protected' characteristic and those who do not
- Foster good relations between people who share a 'protected' characteristic and those who do not.

TARGET	ACTIONS	RESPONSIBLE	TIMESCALE	LINKS	RESOURCES	IMPACT	MONITORING
<b>1) <u>ACCESS TO LEARNING</u></b>							
<b><u>SUCCESS CRITERIA:</u></b>							
<ul style="list-style-type: none"> <li>• School's learning 'offer' meets individual pupil 'need'.</li> <li>• Pupils make increased year on year progress.</li> <li>• Pupils have full access to learning through improved attendance.</li> <li>• Identified 'gaps' between pupil cohorts (pupil progress data) reduces year on year.</li> <li>• Pupil's have an increase knowledge &amp; awareness of difference &amp; diversity</li> </ul>							
To promote 'creative' provision & practice that provides opportunities for all pupils to access motivating learning experiences.	Identify targets through linked SIT and SDP action planning	CW/SIT Team Leads	2016-17	Disability Gender Race Age/sexuality  Annual SDP	As identified through SIT Plan	Increased percentage of pupils meet end of year targets.	SLT/STG regular meetings GB on termly basis.
To provide a whole school 'total Communication'	To assess pupil needs and compile	JW/EL/JK	2016-17	Disability Gender Race	Equipment 'costs' as & when	Improved accessibility to	Termly tracking of individual children

approach that meets the needs of all pupils	appropriate targets that meet individual 'need'			Religion	identified by SALT Team	learning for all pupils	Regular Communication Group meetings
To promote learning opportunities within the area of Spiritual/Moral and Cultural in order to raise pupil awareness of difference & diversity.	To plan a range of learning opportunities/resource booklet to support pupil's awareness of diversity. Utilise individual pupil PLP's	CW/JW	2016-17	Disability Gender Race Religion  SIT Team Plan 'Creative'.	Budget allocation.	Pupil accessibility to learning improved. Increased pupil awareness of difference/diversity	Termly monitoring by Learning area lead on 'coverage' achieved by all key stages. 'To Build a Profile' observations
To identify learning interventions that reduce barriers to learning using annual pupil progress data	To utilise data analysis to identify 'gaps' within different cohorts of pupils. Provide intervention to address 'need.'	JW/CW	2016-17	Disability Gender Race Age/sexuality  SDP	Allocated time for review and evaluation. Budget for supply staff.	All pupils make expected or accelerated progress.	Report to GB on impact. Termly review meetings monitors impact.
To improve accessibility to learning through improved attendance for those pupils with medical issues	To identify interventions that will improve attendance for this cohort of pupils	CW/JP/KS	2016-17	Disability Gender  Attendance Overview (Plan) Home Visiting Pathway (school & health)	Allocated time for half termly meetings (Attendance Group). Funding to employ P/THome Visitor & Attendance Team.	Improved attendance for those children with medical difficulties	Report to GB termly. Half termly meetings evaluate impact of interventions. Half termly meetings review & evaluate attendance data
<b>TARGET</b>	<b>ACTIONS</b>	<b>RESPONSIBLE</b>	<b>TIMESCALE</b>	<b>LINKS</b>	<b>RESOURCES</b>	<b>IMPACT</b>	<b>MONITORING</b>
<b>2) IMPROVEMENTS TO PHYSICAL ENVIRONMENT</b>							

**SUCCESS CRITERIA:**

- All pupils have full accessibility to learning environments
- Pupils make increased year on year progress
- Individual pupil needs are identified & met through EHCP/PLP process

To promote the extension of the outdoor learning environment	To extend areas across school to support cross curricular learning accessibility.	SIT Team Leads	2016-17	Disability Gender Race Age/sexuality.  SDP	Allocation of funds from MSB/Charity Account	Increased engagement in learning (LJF's)	Report to GB on progress. Monitor progress in meeting timescales within action plan.
To provide appropriate equipment/resources that ensures full pupil accessibility to learning.	Review & identify pupil physical needs (OT/Physiotherapist) and supply equipment to meet 'need'	GP/OT/PHYSIO	2016-17	Disability  Refurbishment Plan (Corridor 4)	Funds from MSB and Charity Account for specialist equipment	Improved accessibility to learning across all areas	On-going assessment through PLP Pupil progress tracking termly OT/Physio/SALT targets
To ensure the school building is accessible to all pupils and staff with an identified disability.	Identify and prioritise upgrading to premises using Asset M. Plan. Identify timescales and actions. Source relevant contractors.	CW	2016-17  ANNUAL MONITORING Termly health & safety meetings	Disability	Allocation of funds from MSB	Improved physical access to the building for all stakeholders.	CW report to GB termly
<b>TARGET</b>	<b>ACTIONS</b>	<b>RESPONSIBLE</b>	<b>TIMESCALE</b>	<b>LINKS</b>	<b>RESOURCES</b>	<b>IMPACT</b>	<b>MONITORING</b>

**IMPROVING INFORMATION FOR PUPILS****SUCCESS CRITERIA:**

- Pupil Voice systems are effective in listening to pupil's thoughts and feelings
- A high level of engagement ensures the learning 'offer' is relevant and motivating to individual 'need'.
- Children feel safe, happy and valued

To provide a forum for pupils to actively relay their thoughts and preferences through 'pupil voice' systems.	Formulate action points for development through SIT Team action plan Identify personnel, timescales, and targets.	JW/BS	2016-17  MONITOR AT YEAR END	Disability Gender Race Age/sexuality  SIT Team Plan 'Together'.	Time allocation SALT	Pupil 'voice' impacts on whole school decisions.	SIT Team lead reports to SLT  CW report to GB on termly basis.
To provide pupils with the choice of engagement in a range of lunchtime and after school 'clubs'	Provide systems to enable children to make a choice of extended school provision	MS	2016-17	Disability Gender Race Religion Age/sexuality Gender re-assignment  SIT Team 'Active'.	PE Grant/MSB	Increased range of choice through accessibility to an increased range of opportunities	Review and evaluate pupil engagement and feedback. Report to SL's
<b>TARGET</b>	<b>ACTIONS</b>	<b>RESPONSIBLE</b>	<b>TIMESCALE</b>	<b>LINKS</b>	<b>RESOURCES</b>	<b>IMPACT</b>	<b>MONITORING</b>
<b><u>IMPROVING OUTCOMES FOR STAKEHOLDERS</u></b>							
<b>SUCCESS CRITERIA:</b>							
<ul style="list-style-type: none"> <li>• Improved partnership working</li> <li>• Increased 'stakeholder' involvement in school life</li> <li>• Improved learning outcomes for both pupils and all stakeholders</li> </ul>							
To implement SEND reforms in line with statutory advice.	To utilise current systems to support the conversion of pupil statements to EHCP.	JW/JP	2016-17	Disability Gender Race Religion Age/sexuality Gender re-assignment	Allocated time for training updates and meetings	EHCP implemented within multi-disciplinary framework	Termly report to GB. Weekly SLT overview

To increase parental awareness and involvement in the school's Governing Body.	To provide a range of opportunities for parental engagement (SIT Plan 'Together').	BS/CW	2016-17  Review action plan termly	Disability Gender Race Religion Age/sexuality SDP	Time allocation for staff implementation	Raised parental involvement & awareness (questionnaire/feedback)	Report to GB on impact termly.  SIT team lead monitors progress and reports back to SLT on termly basis.
To work more effectively with parent/Carers on promoting joint approaches to learning.	To work with a range of professionals including school staff to provide opportunities of joint engagement (sharing/raising awareness/training)	BS/CW	2016-17	Disability Gender Race Religion Age/sexuality Gender re-assignment  SIT Team Plan 'Together'	Identification of training/awareness raising opportunities	Improved joint working impacts on an increased number of pupils making progress	Monitor feedback from parent/carers  SIT team lead monitors progress and reports back to SLT on termly basis. Report to GB on impact termly.
To ensure all communication with parent/carers is clear/concise and 'fit for purpose' to meet all parental needs.	To review and evaluate all methods of communication with stakeholders	CW/GW/BS	2016-17	Disability Gender Race Religion Age/sexuality Gender re-assignment	MSB as required  ICT team/stationary costs/postage	All stakeholders feel informed at appropriate level	SIT Team lead monitor feedback from stakeholders  SIT Team lead reports to SL & GB
To improve parental engagement with school	To provide an extended range of opportunities for parents to come into school in line with parental 'voice'	JW/CW	2016-17	Disability Gender Race Religion Age/sexuality Gender re-assignment		Increased engagement by parents in school life (visit logs)	Monitor the range of available opportunities and 'take up' by parent/carers opportunities accessed. Report to GB

				SIT Team Plan 'Together'.			through SIT reports
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