



Sunningdale School

**PE GRANT EXPENDITURE**

**April 2019-March 2020**

<b><u>Number of pupils and pupil premium grant received</u></b>	
Total number of pupils on roll: Year 1-Year 6	(Year 1-6)
Total amount of PE Grant received	£16,880 (April 19-March 20)
<b><u>Annual Targets</u></b> <i>Link: SIT Plan: Be Active (SDP)</i>	
<b><u>RATIONALE:</u></b> The grant is to be used to fund improvements to the provision of PE and sport, for the benefit of pupils aged 5-11 years. So that all pupils develop healthy 'lifestyles'	
<b><u>PRIORITY TARGETS</u></b>	<b><u>END OF YEAR OUTCOMES</u></b>
<i>To deliver lunchtime and after school clubs with a focus on increasing participation and a wider range of opportunities for children across school.</i>	An increased 'Club Offer' by utilising School Improvement Teams. Children provided with increased choice with a broader 'remit'.
<i>To raise the physical opportunities through extracurricular activities</i>	Increased engagement & opportunities with access to a range of visiting sports professionals. Extension of Judo provision and opportunities for the full range of ability/need within school.
<i>To improve safety and accessibility in the Hydro Therapy Pool by utilising a lifeguard.</i>	Increased accessibility for all children. All children & staff are kept safe.
<i>To purchase additional resources that will support the delivery of physical activities across all age groups.</i>	Improved accessibility for children. Increased participation & engagement through the use of additional resources.

<b><u>Nature of support (academic year)</u></b>	<b><u>Cost</u></b>	<b><u>Predicted 'Spend'</u></b>
<ul style="list-style-type: none"> <li>Extended learning opportunities (clubs). Provision of coaches to lead</li> <li>➤ lunchtime clubs (Judo/Yoga/football)</li> </ul> <p>Clubs were determined through Pupil &amp; Parent 'Voice'.</p>	<ul style="list-style-type: none"> <li>Yoga</li> <li>Judo</li> <li>External 'Providers'</li> </ul> <p><b>TOTAL:</b></p>	<b>£7,390</b>

<ul style="list-style-type: none"> <li>To employ a lifeguard for Hydro pool (50%) to extend accessibility (EHCP: Provision Map targets)</li> </ul>	<ul style="list-style-type: none"> <li>Lifeguard for Hydro Therapy (15 hours per week): <b>TOTAL: £8,990</b></li> </ul>	<b><u>£8,990</u></b>
<ul style="list-style-type: none"> <li>To implement a whole school physical activities</li> <li>To purchase equipment and resources to support 'clubs' Hydro Pool provision/support replacement of outdoor equipment.</li> </ul>	<b>TOTAL: £1,600</b>	<b><u>£1,600</u></b>
		<b>TOTAL SPEND: £16,880</b>
		<b>TOTAL FUNDING: 16,880</b>

### Curriculum focus of PE Grant spending (academic year 18-19)

- Provision of coaches to lead lunchtime Clubs (Judo/Yoga/football), 'Taster' sessions. (Physical skills/healthy living/PHSE/Cross curricular learning opportunities-Cognition & Learning).
- Employment of Hydro Therapy 'lifeguard' (EHCP targets)-Physical skills/Water skills/confidence/communication/All areas of learning (Cognition & Learning)
- Employment of After School Activity Coaches (Physical skills/Healthy living (PHSE))

### Measuring the impact of SG spending

- Pupils make progress in the development of their physical skills (Learning observations/summative assessment)
- An increased number of children are able to access physical activities.
- Children achieve their PLP targets.
- An increase in pupil confidence (PSHE skills e.g. taking turns/collaboration)
- Children have access to extended learning opportunities.
- A higher % of children make progress in the development of their physical skills (Formative/summative assessment).
- Increased accessibility to Hydro Pool provision for identified children (EHCP targets/Provision Map).
- A higher % of pupils achieve their physiotherapy targets
- Pupils develop their water/swimming skills (Recognition through badge scheme)

#### **MONITORING:**

- Lesson observations and Cross Curricular Learning Walks to monitor pupil progress
- Pupil/Parent/Carer Voice (feedback on learning)-observations.
- Teachers monitor progress termly (observations).
- Progress towards meeting PLP targets (Termly monitoring)
- SIT lead feedbacks to Senior Leaders on monitoring
  - Are 'coaches' providing high quality sessions that are appropriate?
  - Are 'coaches' passing on pupil progress and specialist information to staff?
  - Is the feedback from children on the sessions (clubs) positive?
  - Learning observations show pupil progress
  - All children on Provision Map identified for Hydro Therapy are accessing 'Therapy'.