



Sunningdale School

PUPIL PREMIUM GRANT EXPENDITURE

2019-20

<u>Number of pupils and pupil premium grant received</u>	
Total number of pupils on roll	108
Total number of pupils eligible for PPG	60 FSM/Ever6 / 12 PLAC
Amount of PPG received per pupil	<ul style="list-style-type: none"> • FSM Pupils £1,320, • Service Children £300 • Post LAC will increase to £2,300.
Total amount of PPG as set in budget for academic year.	£106,800 based on 60 FSM/Ever6 / 12 PLAC

<u>Nature of support (academic year)</u>
<p>Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils.</p> <p>Evidence shows that children from disadvantaged backgrounds:</p> <ul style="list-style-type: none"> • Generally face extra challenges in reaching their potential at school • Often do not perform as well as their peers. <p>The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results they achieve.</p> <p>This funding has been allocated to the following areas:</p> <ul style="list-style-type: none"> ○ £27,130 - intervention work - teaching ○ £45,340 - intervention work - NTA ○ £13,415 - SALT ○ £6,215 - Occupational therapy ○ £2,700 - Play therapy ○ £10,000 - Equipment and Material ○ £10,000 - Equipment and material ○ £2,000 - ICT equipment

Curriculum focus of PPG spending (academic year)

- Pupil attainment from the previous academic year or incoming baseline was used to identify the area of need for each individual child receiving Pupil Premium.
- Each pupil in receipt of Pupil Premium had at least one area that was a focus to narrow the gap. This was identified by the lowest area of attainment or where pupils had made the slowest progress across Cognition and Learning; Communication and Interaction; Social, Mental and Emotional Health; or Sensory and Physical Needs.
- Information based on each pupil and what they needed to achieve relevant progress in their defined area of need was analysed in terms of resources, staffing, strategies.

Measuring the impact of PPG spending

- Children in receipt of Pupil Premium had individual areas of need identified at the start of the academic year and the Premium was utilised to specifically target each individual's identified area of need through specific identified intervention or resources.
- Their progress was assessed on an *ipsative* basis using multiple evidence sources to determine how effective the progress each child made was.
- 62% of the children that received pupil premium funding were male.
- 38% of the children that received pupil premium funding were female.
- 12% of the children that received pupil premium funding were pupils with Profound and Multiple Learning Difficulties.
- 37% of the pupils that received pupil premium had their area identified within Communication and Interaction.
- 32% of the pupils that received pupil premium had their area identified within Cognition and Learning.
- 16% of the pupils that received pupil premium had their area identified within Social, Emotional and Mental Health Needs.
- 15% of the pupils that received pupil premium had their area identified within Physical and Sensory Needs.
- 100% of pupils that received pupil premium made progress in their targeted area in 2018-19
- **88%** of the children that received pupil premium funding made **Excellent** progress in their targeted area.
- **12%** of the children that received pupil premium funding made **Good** progress in their targeted area.