



Sunningdale School

## PUPIL PREMIUM GRANT EXPENDITURE

2013-14

<u>Number of pupils and pupil premium grant received</u>	
Total number of pupils on roll	82
Total number of pupils eligible for PPG	33
Amount of PPG received per pupil	<ul style="list-style-type: none"> <li>• Funding for FSM pupils is £950</li> <li>• Funding for LAC pupils is 900</li> <li>• Funding for Service Children is £300</li> </ul>
Total amount of PPG received	<b><u>£25,731</u></b>

<u>Nature of support (academic year)</u>
<ul style="list-style-type: none"> <li>• SALT Assistant to support 1:1, resources sourced and advice to staff, producing communication boards for learning areas around school.</li> <li>• Resources for Story Trail.</li> <li>• Cause and effect toys.</li> <li>• Outdoor mark making equipment (KS1 &amp; KS2).</li> <li>• Literacy games.</li> <li>• Letter and Sounds level 1&amp;2.</li> <li>• Funding identified for updating interactive whiteboards, purchase of 'C Touch' screens, the purchase of iPads and software to support the use of ICT delivery through curriculum learning areas.</li> <li>• Supply cover for ICT lead support T&amp;L and assessment.</li> </ul>

<u>Curriculum focus of PPG spending (academic year)</u>
<ul style="list-style-type: none"> <li>• PIVATS data was used to identify the area of need for each individual child receiving FSM. Each child on FSM had at least one area that was a focus to narrow the gap. This was identified by the lowest scores or where they have not achieved past targets.</li> <li>• <b>ICT/English identified as an area of focus for whole school.</b></li> <li>• <b>Individual pupil targets have been identified as a focus.</b></li> <li>• Information from level of each child and what they needed to achieve was analysed in terms of resources, staffing, strategies.</li> </ul>

### Measuring the impact of PPG spending

- ICT and data lead to monitor ICT targets during termly tracking and feedback to SLT.
- Children made progress towards communication targets in PLP.
- Literacy and data lead to monitor the English targets during termly tracking sessions.
- Children made progress in meeting identified targets (baseline-termly tracking).
- Termly data used to measure impact of individual interventions for targeted children.