



Sunningdale School

PUPIL PREMIUM GRANT EXPENDITURE

2015-16

<u>Number of pupils and pupil premium grant received</u>	
Total number of pupils on roll	93
Total number of pupils eligible for PPG	49
Amount of PPG received per pupil	<ul style="list-style-type: none"> • Funding for FSM Pupils £1,320. • Funding for LAC is £1,900. • Funding for service children is £300
Total amount of PPG received	<p><u>£55,400</u> <i>Looked after Children: £1,900</i> <i>Service Children: £300</i></p>

<u>Nature of support (academic year)</u>
<ul style="list-style-type: none"> • SALT Assistant to support 1:1, resources sourced and advice to staff, producing communication boards for learning areas around school. • Music therapist employed additional day to support Pre-School Provision and EYFS children in the development of early stages of communication • An OT specialist has been employed to ensure children have the resources and intervention to ensure high quality accessibility to learning. • An additional member of staff has been recruited to support those pupils who have been identified as 'not on track' to achieve targets in specific areas. • Sound Therapy and Listening programme to support the development of children's concentration, communication and listening skills (equipment purchased and staff trained) across the whole school. • Equipment: Chairs, ICT, resources have been purchased to support pupils to have the correct equipment to improve access to the curriculum.

<u>Curriculum focus of PPG spending (academic year)</u>
<ul style="list-style-type: none"> • PIVATS data was used to identify the area of need for each individual child receiving FSM. Each child on FSM had at least one area that was a focus to narrow the gap. This was identified by the lowest scores or where they have not achieved past targets. • Individual pupil targets have been identified as a focus • Information from level of each child and what they needed to achieve was analysed in terms of resources, staffing, and strategies.

Measuring the impact of PPG spending

- Individual interventions were assessed both qualitatively and quantitatively for each child.

In summary:

- 100% of children eligible for pupil premium made progress and 12 % made accelerated progress.
- On average 67% of pupils in receipt of Pupil Premium made Upper Quartile rate progress.
- On average 83% of pupils in receipt of Pupil Premium made at least Median or Upper Quartile rate progress.
- Communication: 79% in listening and 76% in speaking made Upper Quartile rate progress.
- On average pupils in receipt of pupil premium made 1.3 levels of progress during 2015-16. The whole school average for this was 1.2 levels.
- On average pupils in receipt of pupil premium made 1.3 levels of progress in English and 1.5 levels of progress in Maths.
- Communication: 1.4 levels in listening and 1.4 levels in speaking
- On average 80% of pupils in receipt of pupil premium met their targets and 33% exceeded their targets.
- Communication: 82 % met targets in Listening and 88% met targets in Speaking (30% exceeded targets in Speaking and Listening).