



Sunningdale School

**PUPIL PREMIUM GRANT EXPENDITURE**

**2016-17**

<b><u>Number of pupils and pupil premium grant received</u></b>	
Total number of pupils on roll	101
Total number of pupils eligible for PPG	50
Amount of PPG received per pupil	<ul style="list-style-type: none"> <li>• Funding for FSM pupils is £1,320</li> <li>• Funding for Service Children is £300</li> </ul>
Total amount of PPG received	<p><b><u>Projected £66,000</u></b>            (actual (based Jan 2016 census 44 pupils):<u>£60,280</u>)</p>

<b><u>Nature of support (academic year)</u></b>
<ul style="list-style-type: none"> <li>• SALT Assistant to support 1:1, resources sourced and advice to staff, producing communication boards for learning areas around school: £5760</li> <li>• Intervention (Assistant Head Teacher): £12,304</li> <li>• SALT (2 days a week): £18,200</li> <li>• Occupational Therapist (12 days): £6,000</li> <li>• Music Therapist: £7,600</li> <li>• ICT Equipment: £5,000</li> <li>• Equipment and resources: £10,000</li> <li>• Intensive Interaction Training: £1500</li> <li>• Listening Programme Training: £636</li> </ul>

<b><u>Curriculum focus of PPG spending (academic year)</u></b>
<ul style="list-style-type: none"> <li>• PIVATS data was used to identify the area of need for each individual child receiving FSM.</li> <li>• Each child on FSM had at least one area that was a focus to narrow the gap. This was identified by the lowest scoring assessment areas or where pupils may not have achieved past targets. In some circumstances area's of emotional development may have been identified where they are impacting on pupil's progress in one or more areas of the curriculum.</li> <li>• Individual pupil targets have been identified as a focus</li> <li>• Information from level of each child and what they needed to achieve was analysed in terms of resources, staffing, strategies.</li> </ul>

All interventions were also considered within the context of responding to whole school attainment trends:

- ICT & Communication with PMLD Pupils
- Reading at Key Stage 1
- Writing at Key Stage 1
- ICT at Key Stage 2
- Writing at Key Stage 2

### **Measuring the impact of PPG spending**

- 98% of pupils in receipt of pupil premium made progress in their targeted intervention area.
- 92% of pupils met or exceeded their targets in their targeted intervention area.
- 36% of pupils exceeded their targets in their targeted intervention area.
- 90% of children in receipt of pupil premium made Median or Upper Quartile rate progress in English.
- 80% of children in receipt of pupil premium made Median or Upper Quartile rate progress in Maths.
- 88% of children in receipt of pupil premium made Median or Upper Quartile rate progress in Science.