



Sunningdale School

PUPIL PREMIUM GRANT EXPENDITURE

2018-19

<u>Number of pupils and pupil premium grant received</u>	
Total number of pupils on roll	105
Total number of pupils eligible for PPG	47
Amount of PPG received per pupil	<ul style="list-style-type: none">• Pupils recorded as Ever 6 FSM: £1,320• Looked after children (LAC): £2320• Service Children: £300
Total amount of PPG received	<u>£66,040</u>

<u>Nature of support (academic year)</u>
<ul style="list-style-type: none">• SALT Assistant to support 1:1, resources sourced and advice to staff: £5760• Intervention (Assistant Head Teacher): £12,304• SALT (2 days a week): £18,200• Occupational Therapist (12 days): £6,000• Music Therapist: £7,600• ICT Equipment: £5,000• Equipment and resources: £11,200

<u>Curriculum focus of PPG spending (academic year)</u>
<ul style="list-style-type: none">• Pupil attainment from the previous academic year or incoming baseline was used to identify the area of need for each individual child receiving Pupil Premium.• Each pupil in receipt of Pupil Premium had at least one area that was a focus to narrow the gap. This was identified by the lowest area of attainment or where pupils had made the slowest progress across Cognition and Learning or Communication and Interaction.• Social, Mental and Emotional Health or Sensory and Physical Needs may have been identified where they were felt to be the child's greatest area of need or were impacting on pupil's progress in one or more areas of the curriculum.• Information based on each pupil and what they needed to achieve relevant progress in their defined area of need was analysed in terms of resources, staffing, strategies.

Measuring the impact of PPG spending

- Children in receipt of Pupil Premium had individual areas of need identified at the start of the academic year and the Premium was utilised to specifically target each individual's identified area of need through specific identified intervention or resources.
- Their progress was assessed on an *ipsative* basis using multiple evidence sources to determine how effective the progress each child made was.
- 49% of the pupils that received pupil premium had their area identified within Communication and Interaction.
- 38% of the pupils that received pupil premium had their area identified within Cognition and Learning.
- 9% of the pupils that received pupil premium had their area identified within Social, Emotional and Mental Health Needs.
- 4% of the pupils that received pupil premium had their area identified within Physical and Sensory Needs.
- 100% of pupils that received pupil premium made progress in their targeted area in 2018-19
- 78% of the children that received pupil premium funding made Excellent progress in their targeted area.
- 22% of the children that received pupil premium funding made Good progress in their targeted area.
- 70% of the children that received pupil premium funding were male. 28% of these made good progress in their identified area and 72% made excellent progress in their identified area.
- 30% of the children that received pupil premium funding were female. 14% of these made Good progress in their identified area and 86% made Excellent progress in their identified area.
- 21% of the children that received pupil premium funding were pupils with Profound and Multiple Learning Difficulties. 50 % of these made Good progress in their identified area and 50% made Excellent progress in their identified area.