



Sunningdale School

## SCHOOL SELF EVALUATION SCHOOL CONTEXT/OVERVIEW

### HEADLINES

- Sunningdale is a community purpose built, non - denominational maintained Special School. **63.4%** of pupils have Severe Learning Difficulties, **22.8%** Autistic Spectrum Disorder (ASD) and **13.8%** have Profound and Multiple Learning Difficulties (PMLD). We have **100** commissioned places with **101** pupils currently on role (2 shared nursery placed children). **64.4% are boys/35.6%** girls. **41** pupils have an EHCP and **60** have statements of SEN (Jan Census 17)
- **0** child is attending on an assessment placement.
- All pupils at Sunningdale have either an EHCP or statement of special educational need. The majority have undertaken a transfer from a statement to 'Plan' in line with guidelines. PLP's (Personal Learning Plans) for each child derive from the EHCP/Statement outcomes/targets.
- All children attending Sunningdale have communication difficulties. Our 'Communication Pathways' enable pupils to access learning by identifying the appropriate method of communication to meet need. This is linked to PIVAT levels.
- Baseline' assessments using PIVATS are carried out on pupils entry to school. These show that pupils attainment is dramatically below the national average, (see P.I.V.A.T.s Target analysis and data analysis file.)
- Pupils are admitted to school throughout the year. Assessments identify whether they are taught in age appropriate year groups, or access different groups for specific areas to enable their individual needs to be most effectively catered for.
- The catchment area for the school's pupils covers the city of Sunderland, encompassing all types of housing and socio economic groups.
- **52.5%** of pupils receive free school meals. **10.1%** of pupils have EAL with **15.15 %** being from an ethnic minority group.
- Deprivation Indicator: 27% of pupils live in the 10% most deprived Super Output Area (SOA) in England, 41% live in the 20% most deprived super output area. 56% live in the 30% most deprived (SOA).
- In 2015 the school set up a bespoke non-statutory Pre-School Provision. The Provision has 14 places for very young children.
- The school works in close partnership with the LA to support schools across the City in meeting the needs of children with SEN through Outreach Services (LLP) & the (Portage) pre-school visiting service.
- In April 2014 Sunningdale became a 'Teaching School.' We are pre-dominantly a special school alliance with a focus on SEN.
- In 2014 the school retained the Basic Skills award.
- The school achieved Investors in People Gold award in July 2016 for the second time within a 2 year period.
- The school achieved the Research Charter Mark at Transforming and leading level (October 2014) which ratifies our commitment to use research and development to impact on practice across the school.
- Currently we have **3** pupils subject to a Child Protection Plan and **5** children subject to CIN Plans. Early intervention enables additional pupils to access support through school multi-professional support meetings. There are 4 LAC children.
- Attendance is good considering the medical needs of the pupils. Whole school attendance rate is 92.3% (15-16) in comparison to a national average of 89% in special schools (DfE statistics). When we exclude children with identified life limiting conditions (medical diagnosis) attendance rate is 95.87%.



<ul style="list-style-type: none"><li>• Our Staff have substantial experience; skills and relevant training in educating pupils with PMLD, SLD and ASD (see CPD records). Sharing this good practice results in a continuous flow of teaching and support staff between Sunningdale and other provisions observing lessons and learning new strategies.</li></ul>
<ul style="list-style-type: none"><li>• Our curriculum is bespoke and has been 'back tracked' to the appropriate P levels within individual Personal Learning Plans (PLP) thus allowing each child to access a broad and balanced curriculum individualised to meet need.</li></ul>
<ul style="list-style-type: none"><li>• We promote a 'creative' approach to learning, encouraging pupils to experiment, develop curiosity, take risks and learn to be independent. The environment promotes a cross curricular approach to learning using a range of indoor/outdoor opportunities.</li></ul>
<ul style="list-style-type: none"><li>• We use therapies including Hydro, Rebound, Light, Sound &amp; Music to support pupil learning. Provision mapping is used as a tool to identify intervention.</li></ul>
<ul style="list-style-type: none"><li>• Links with mainstream schools are highly effective. We have established links with local mainstream schools.</li></ul>
<ul style="list-style-type: none"><li>• The school is commissioned to lead Extended School Provision in the form of holiday Play schemes and regular Saturday Clubs. We work in collaboration with Social Care who refer children from across the City of Sunderland in addition to Sunningdale pupils.</li></ul>
<ul style="list-style-type: none"><li>• The school offers a range of lunchtime and after school activities including Yoga, Arts and Crafts, Judo, Football.</li></ul>