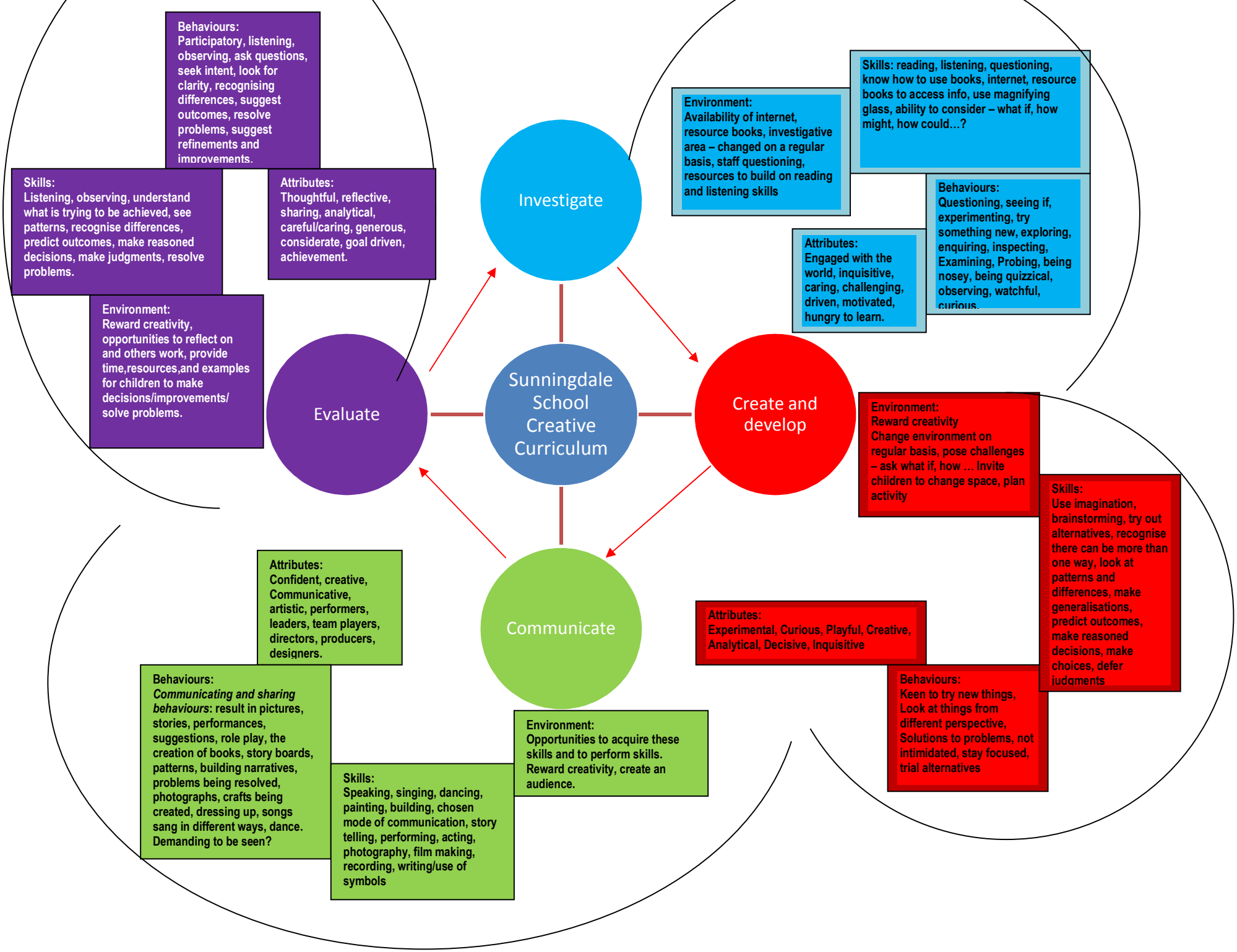
Sunningdale School Creative Curriculum
Investigate
Skills: reading, listening, questioning, know how to use books, internet, resource books to access info, use magnifying glass, ability to consider – what if, how might, how could…?
Environment: Availability of internet, resource books, investigative area – changed on a regular basis, staff questioning, resources to build on reading and listening skills
Behaviours: Questioning, seeing if, experimenting, try something new, exploring, enquiring, inspecting, Examining, Probing, being nosey, being quizzical, observing, watchful, curious.
Attributes: Engaged with the world, inquisitive, caring, challenging, driven, motivated, hungry to learn.
Create and develop
Environment: Reward creativity Change environment on regular basis, pose challenges – ask what if, how … Invite children to change space, plan activity
Skills: Use imagination, brainstorming, try out alternatives, recognise there can be more than one way, look at patterns and differences, make generalisations, predict outcomes, make reasoned decisions, make choices, defer judgments
Attributes: Experimental, Curious, Playful, Creative, Analytical, Decisive, Inquisitive
Behaviours: Keen to try new things, Look at things from different perspective, Solutions to problems, not intimidated, stay focused, trial alternatives
Communicate
Attributes: Confident, creative, Communicative, artistic, performers, leaders, team players, directors, producers, designers.
Behaviours: *Communicating and sharing behaviours*: result in pictures, stories, performances, suggestions, role play, the creation of books, story boards, patterns, building narratives, problems being resolved, photographs, crafts being created, dressing up, songs sang in different ways, dance. Demanding to be seen?
Skills: Speaking, singing, dancing, painting, building, chosen mode of communication, story telling, performing, acting, photography, film making, recording, writing/use of symbols
Environment: Opportunities to acquire these skills and to perform skills. Reward creativity, create an audience.
Evaluate
Behaviours: Participatory, listening, observing, ask questions, seek intent, look for clarity, recognising differences, suggest outcomes, resolve problems, suggest refinements and improvements.
Skills: Listening, observing, understand what is trying to be achieved, see patterns, recognise differences, predict outcomes, make reasoned decisions, make judgments, resolve problems.
Attributes: Thoughtful, reflective, sharing, analytical, careful/caring, generous, considerate, goal driven, achievement.
Environment: Reward creativity, opportunities to reflect on and others work, provide time,resources,and examples for children to make decisions/improvements/ solve problems.