

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

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# Sunningdale School

**Evidencing the Impact of Primary PE & Sport Premium**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.


Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£16,980
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,980

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	Pupils that are working at both pre-subject specific and the beginnings of subject specific learning are taught safety in and around water.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%  Pupils have weekly access to the swimming pool. Non-ambulant pupils receive hydrotherapy.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%  Pupils have weekly access to the swimming pool. Ambulant pupils are taught to swim.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b>		<b>Date Updated:</b> 30.09.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
All pupils make relevant progress in the area of physical development.		All pupils have weekly or daily timetabled access to environments that promote physical development across a range of contexts.  All pupils have physical development targets on their PLPs.		£ n/a	All pupils make good or excellent progress in one or more areas related to their physical development.  Use of Soft Play, Sensory Integration, School Hall, Forest School, Swimming, Hydrotherapy and Rebound therapy timetabled weekly where appropriate.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
All staff and pupils aware of the impact of physical development and its importance in underpinning the holistic development of all pupils.		All pupils have specific and individualised physical development targets on their PLPs. PLP targets are linked to broader aspirational targets in the pupil's EHC Plan.		£ n/a	All pupils achieving relevant and individualised milestones and targets in Physical and Sensory development.  Increase pupil's understanding of physical activity's role in overall health (where cognitively relevant) and pupils develop self sensory regulation strategies where relevant.
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 43%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Physical development and play opportunities are Enhanced in lessons and across the semi-formal/ formal pathways	Recruit Physical Development/ PE Specialist to work alongside staff. Implement Physical Education for pupils beginning to engage with Subject Specific Learning  (1 day per week initially)	£7280	Ensuring Staff are well trained to support the physical development of semi-formal/ formal learners. Pupils able to access high quality PE and Games in order to complement the development of secure play based learning including collaboration and team work.	To create access and understanding of a broader range of sports and activities available to all pupils.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				29%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Pupils presented with opportunities to experience and take part in a broader range of physical activities and sports.	Recruit Physical Development/ PE Specialist to work alongside staff. Implement Physical Education for pupils beginning to engage with Subject Specific Learning.  Staff trained in Rebound Therapy and Trampolining.	£2000 (CPD) £3000 (Equipment)	Specialist identifies and develops opportunities for pupils to work engage with new sporting and physical activity opportunities.  Pupils given opportunity to engage with trampolining as part of PE (and not just rebound therapy).	Develop opportunities to engage in/ experience competitive sport and sporting festivals.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Pupils given opportunities to engage in sporting festival events in school, locally and regionally.	Identification of local partners initially to engage in sporting activity. Develop opportunities regionally.	£4700 (Staffing costs, equipment and travel)	Pupils able to engage in sporting experiences and games outside of the school and develop an understanding of competition.	Identify National opportunities to engage with sports festivals and competitions.

Signed off by	
Head Teacher:	James Waller
Date:	30.09.21
Subject Leader:	Charlotte Beattie/ Rachel Cartwright
Date:	30.11.21
Governor:	Mrs V. Ingleton
Date:	30.11.21
Updated	1.7.23