



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





# Sunningdale School

**Evidencing the Impact of Primary PE & Sport Premium**



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the use of rebound therapy across all pathways to support physical development	Teaching staff who will lead and plan sessions for individual pupils  pupils – as they will take part.	Key indicator 2 –The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2500 – Rebound Therapy training
Physical development and play opportunities are extended throughout outside play opportunities	Teaching staff who will lead and plan activities suitable for all pupils. Pupils – as they will take part	Key indicator 2 –The engagement of all pupils in regular physical activity	More pupils meeting the daily physical activity goal through physical play opportunities.	£4000 – Resources to support development of organised physical play opportunities.
Pupils given opportunities to engage in sporting festival events in school, locally and regionally.	Pupils – They are given the opportunity to participate in a wide range of sporting events.	Key indicator 5 – Increased Participation in competitive sport.	Pupils have engaged in sporting experiences and games developing an understanding of competition events include panathalon, football events and bowling.	£5000 – (staffing costs, equipment and travel)

<p>Pupils presented with opportunities to experience and take part in a broader range of physical activities and sports.</p>	<p>Pupils – they have to opportunity to participate in a wider range of non curriculum sporting activities.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils have accessed sporting activities outside of curriculum based sporting activities. They are exposed to a broader range of physical activity.</p>	<p>£1600 – (yoga instruction)</p>
<p>Top up swimming and water safety sessions</p>	<p>All pupil who have not met the standard for swimming and basic water safety.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity -</p>	<p>Pupils better developed understanding of water safety. Pupils are becoming more confident in basic swimming skills</p>	<p>£4000 – Water safety sessions delivered in the school's hydrotherapy pool.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the use of rebound therapy across all pathways to support physical development	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	With an increase of trained rebound therapists we have increased the capacity within school to deliver and sustain.
Physical development and play opportunities are extended throughout outside play opportunities	More pupils meeting the daily physical activity goal through physical play opportunities.	
Pupils given opportunities to engage in sporting festival events in school, locally and regionally.	Pupils have engaged in sporting experiences and games developing an understanding of competition events include panathalon, football events and bowling.	
Pupils presented with opportunities to experience and take part in a broader range of physical activities and sports.	Pupils have accessed sporting activities outside of curriculum based sporting activities. They are exposed to a broader range of physical activity.	
Top up swimming and water safety sessions	Pupils better developed understanding of water safety. Pupils are becoming more confident in basic swimming skills	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	Pupils have weekly access to the swimming pool. Non-ambulant pupils receive hydrotherapy.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	Pupils have weekly access to the swimming pool. Ambulant pupils are taught to swim.



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>Pupils are given opportunities through their school career to develop these skills and top up sessions are used to increase the impact of water safety for pupils.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Ambulant pupils receive fortnightly swimming sessions throughout keystage 2 from the schools own budget and funding that has been awarded. Non-ambulant pupils receive weekly hydrotherapy.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Due to the needs of our pupils staff swim with the pupils as part of the swimming sessions enabling them to gain confidence through the instruction of trained swimming instructors.</p>

Signed off by:

Head Teacher:	James Waller
Subject Leader or the individual responsible for the Primary PE and sport premium:	Charlotte Beattie
Governor:	Claire Stewart
Date:	19/7/24